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Dear Canadian Federation of Medical Students,

I am writing this letter in support of the initiative to incorporate human trafficking education into Canadian medical school curricula. The Canadian Women's Foundation is aware of the six core competencies outlined by the CFMS Global Health Program, and we believe that human trafficking specifically relates to four of them: health implications of travel, migration, and displacement; social and economic determinants of health; globalization of health and healthcare; and human rights in healthcare.

At the Foundation, we consider it important that healthcare providers develop trauma-informed approaches to working with trafficking survivors. Providing medical students with information about trafficking, available screening protocols, and victim support services will allow future healthcare professionals to interact more confidently with patients who are potential trafficking survivors. Ultimately, these future healthcare professionals will develop the skills necessary to identify survivors of human trafficking and provide them with potentially life-saving resources. I hope that you, the CFMS, will consider this initiative, as human trafficking in Canada is a health issue that requires the involvement of healthcare providers to effectively identify and support trafficked persons.

Sincerely,



Anuradha Dugal
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